

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by

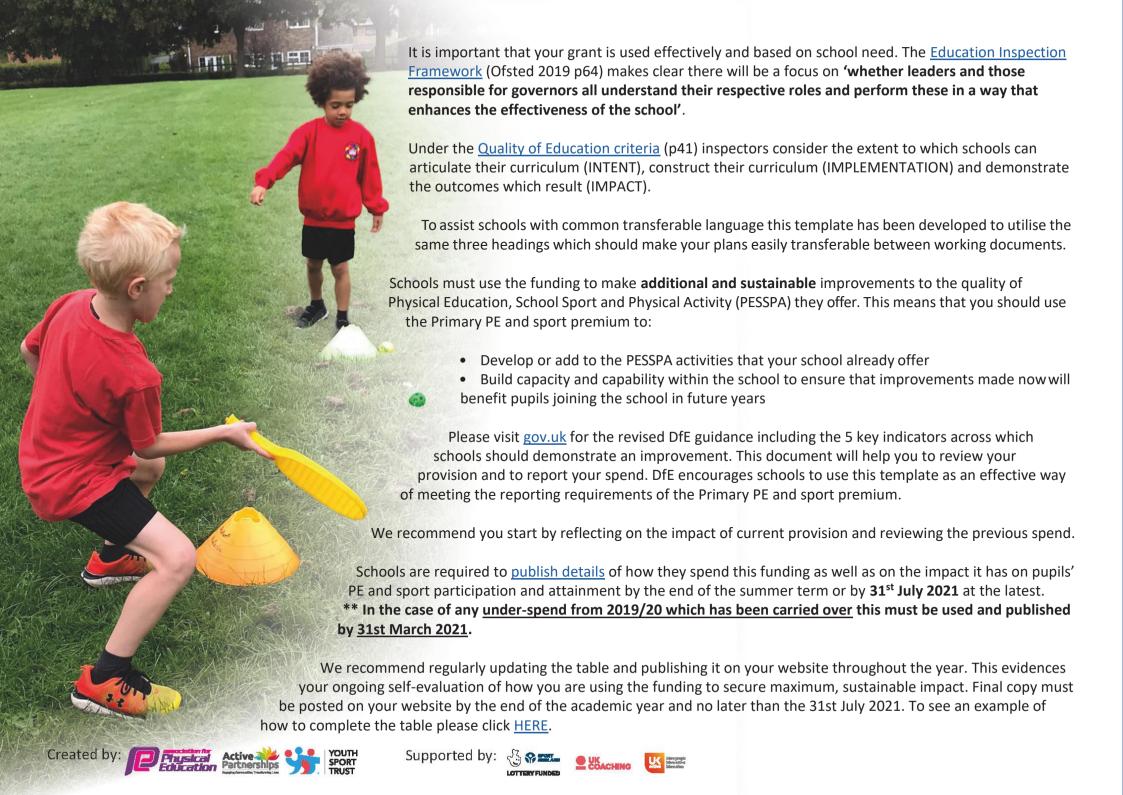


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
 All children partaking in a daily mile Investment made into all children accessing additional fitness sessions and extended P.E sessions throughout the week. Coach provision to encourage quality games engagement at lunchtime periods. Investment in fitness equipment 	 Widen range of sporting activities that children have access to Continue to target children identified as lacking co-ordination and or fitness for additional sessions during the week Consider ways to engage children in more active lunchtime sessions and discourage sedentary play.

Did you carry forward an under-spend from 2019-20 academic year into the current academic year? YES/NO * Delete as applicable

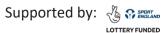
If YES you must complete the following section

If NO, the following section is not applicable to you













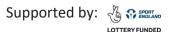
If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year:	Total fund carried over:	Date Updated:		
September 2020 to March 2021	£11,193.15	March 21		
What Key indicator(s) are you going to focus on? 1 & 4				Total Carry Over Funding:
				£11,193.15
Intent	Implementat	ion	Impact	
All children will understand the importance of physical activity in contributing to their overall mental health and wellbeing. All children will achieve a minimum of 30 minutes daily physical activity in school time. KS2 children are given a wider opportunity to develop their physical strength, muscle tone and gymnastic skills.	Outdoor gym equipment to aid PE lessons and to be used at play time to promote extra activity. Basketball hoops to aid development in a new sport for children. Children will be encouraged to tackle all areas of the gym equipment, with a focus on the areas that they found difficult. To promote resilience, determination and growth mindset. The gym equipment is designed to support children in building their upper body strength. Small climbing wall for KS1 – this is to once again support upper body strength.	Carry over funding allocated: £11,193.15	Children will have daily access to the gym equipment whilst being adequately supervised to explore their abilities in a safe way. Gym equipment will aid teaching curriculum lessons to enhance the level of skill the children can develop. Regular access to the gym equipment will encourage the children to set their own goals and work towards improving their personal best.	CPD for staff on using equipment in a safe and effective way in curriculum based lessons. Continued promotion of usage, rota to be developed to provide each KS2 class with specific opportunities to enjoy and consolidate learning.













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	95%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No











Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £18,830	Date	Updated: March 2021]
Key indicator 1: The engagement of	Percentage of total allocation:			
school pupils undertake at least 30	school pupils undertake at least 30 minutes of physical activity a day in school			%
Intent	Implementatio	n	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	,
All children will understand the importance of physical activity in contributing to their overall mental health and wellbeing. All children will achieve a minimum of 30 minutes daily physical activity in school time.	Post lockdown survey to find out activity levels and wellbeing of children since Christmas. Post lockdown 3 week intense activity drive (2 hours of PE, Daily Mile, Jo Wicks) to boost health & promote importance of a healthy lifestyle. Outdoor gym equipment to aid PE lessons and to be used at play time to promote extra activity. Summer term whole school healthy me/Olympic 2021 topic to develop children's understanding of physical & mental health. Links with DT & PSHE to promote healthy eating. Runwell Olympic Games project — children will "specialise" in an athletic area & an additional sport,	£1,589 (equipment) £20,000 (outdoor gym)	Children will have an improved sense of wellbeing. They will understand the link between physical and mental health. Children will be able to explain their personal development targets in relation to our "Runwell Olympics". They will be able to acknowledge their starting point, the difficulties that they may have experienced and then show pride in their final outcome. EYFS & Year 1 will have developed their gross motor skills in order to fine tune their pencil control — evidenced through "Draw a person" activity. Children will enjoy eating a range of foods, encouraged by their parents. They will enjoy the process of	be maintained for the long term not just post lockdown. Investment has been made from Covid catch up premium for a coach to provide expert knowledge on fitness and health and provide CPD opportunities via team teaching for staff. The "Olympic Legacy" will create a sense of personal achievement and developed growth mindset which will continue to serve the children throughout their education, improving outcomes for all. Next steps: Daily Mile Track to be explored to ensure upkeep of daily









they will measure their progress. This will culminate in a week-long event to celebrate every child's Equipment achievements. purchased to aid the delivery of this.

EYFS & Year 1 focus on physical development to improve writing engaged in Squiggle while you Wiggle, pom-poms purchased to aid delivery.

A weekly healthy recipe challenge to be set on Dojo to encourage healthy eating at home.

Additional helmets have been brought to enable more children to join our morning scoot/cycle initiative

cooking and sharing a meal as a time. family.

Children will actively engage with parental exercise opportunities their allocated day to scoot/cycle on the playground – this will hopefully encourage them to scoot or walk to school on at least 1 day of the week achieving more activity than previously.

Explore options of providing to have an impact on wider community health and wellbeing.













Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to achieve	Funding allocated:	Evidence of impact: what do pupils	,
what you want the pupils to know	are linked to your intentions:		now know and what can they now	next steps:
and be able to do and about what			do? What has changed?	
they need to learn and to				
consolidate through practice: Children will understand the	Children's opinions on PE sought	£2070	Children will be able to identify their	A dayologod understanding
importance of PESSPA on their	before return to school.	(WDF partnership)	own strengths and points for	
overall health and wellbeing. They	before return to school.	(WDF partile(Silip)	development – they will not see	
will develop an understanding	Teachers to work alongside	£3040	these as "weaknesses" but	
between their physical health and	specialists in PE from WDF SSP &		opportunities for growth.	are sustamable.
their improved self-esteem and	Jack of all Sports to develop their	time clubs)	opportunities for growth.	Next steps: CPD into including
approach to learning.	teaching methods to aid enjoyment		Teachers will encourage pupils to	- 1
approximation and a second	for all.	£1377	look for "whole child" growth rather	
PESSPA will be more widely		(Olympic project	than just a focus on physical ability.	
enjoyed by all participants – staff	Coaches/specialists to work with the	resources)	They will celebrate all areas of	
and pupils alike. Happy people =	children to introduce new sports		development with the children.	
productive people!	and physical activities in extra PE	£1200		
	lessons peppered throughout the	(Get Set 4 PE)	Teachers will engage with the	
Children will have an appreciation	year.		activities set for children to be a role	
for the importance of setting and			model. Children can expect their	
breaking personal targets and	Build physical activity into break		teachers to be as active as they are.	
achievements in physical activity	times with the use of play leaders,			
which will enable them to apply a	Jack of All Sports and additional		Midday Assistants will be more	
growth mindset in other areas of	training for midday assistants to		engaged with the children on the	
the curriculum.	create fun opportunities and games.		playground, their roles moving from	
	As well as providing children		supervisor to facilitator. Encourage	
	opportunities to use outdoor		and modelling good active play for	
	equipment regularly.		all children is key to get them involved.	
	Active cross curricular lessons		i ilivolved.	
	encouraged across the school.		Children will be more motivated to	
	2		be active and engaged at break and	
	Get Set 4 PE learning intentions		lunchtimes through the	
	provided for "the whole child" these		appointment of suitable peer role	
	are to be shared & explored in every		models to be play leaders.	





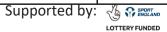








PE lesson to ensure success for all.		
Olympic 2021 project to promote		
physical and mental well-being and		
encourage the importance of setting		
personal bests.		



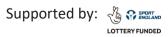


Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
			%	
Intent	Implementation		Impact	
what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:			Evidence of impact: what do pupils now know and what can they now do? What has changed?	next steps:
All teachers feel confident in teaching and assessing PE lessons revolved around "the whole child". Teachers have a sound knowledge of current health and safety protocol in schools. Support staff will feel more empowered to get involved in PE lessons and the assessment cycle.	Get Set 4 PE provides clear, structured lessons for the teacher to follow. It also provides "whole child" learning objectives to promote healthy minds and bodies. Active Essex Health & safety training for teachers. This will also include use of our new outdoor gym equipment to ensure we can use it to its best capability. New colour coded assessment tool to be shared with teachers who can then share with LSAs to engage them in the assessment process of individual PE sessions providing them with a more active role. Exploration/investment into the Child Health Project will provide ideas and support for teachers.	£1200 (Get Set 4 PE) £2070 (WDF partnership) £150 (H & S training) £299 (CHP)	All staff and pupils can talk about the "whole child" outcomes of their PE sessions. Staff are confident to try new activities in a safe way. They know what is expected of a typical "safe" PE lesson. Support staff will be more actively engaged in lessons — assisting children & teachers with assessment. They will have a greater understanding of what is involved in each lesson.	Sustainability: Regular review of health and safety training for teachers, gauging their confidence and needs.











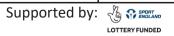


Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: All children are provided with the	Make sure your actions to achieve are linked to your intentions: WDF SGOs have provided several	Funding allocated: £2070	Evidence of impact: what do pupils now know and what can they now do? What has changed? KS2 girls feel more able to join in	Sustainability and suggested next steps: Sustainability:
opportunity to access extracurricular sporting activities. Girls feel more empowered to participate in sport. Children have opportunities to experience new sports activities.	sessions for various year groups to broaden their experiences. KS2 had an athletics afternoon. Year 1 had a cheerleading session. Jack of All Sports provide opportunities for children to access extra-curricular clubs (tennis, multisports, football) A girl's football club has been set up and promoted. Scooting/cycling early morning sessions provide a different opportunity and context to practise skills. Jack of all sports introduces new team games and new activities to KS2 children at lunchtime. Variety of different activities provided. The Olympic project will provide all children with the opportunity to explore new sports to them, select their preference and develop it to a good standard.	£2070 (WDF partnership) £3040 (Jack of All Sports lunch time clubs) £1377 (Olympic project resources)	with playtime/lunch time football matches that were once largely dominated by boys. Children have enjoyed an activity or a sport that they had not heard of or thought that they would not like.	Whilst demand for extracurricular sport is still present within school community we will be able to continue this for as long as possible. Olympic project provides skills that children can carry through their school years and develop. Next step: Look at a wider range of sports coming away from the conventional.













Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Children are given the opportunity to experience competition at a level that they feel comfortable with.	SGO has provided KS2 with opportunities to partake in virtual athletics competition — all children were involved in this as opposed to the usual "elite" or interested children being selected. Year 5/6 football training is subsidised by the school to enable our football team the chance to compete effectively when competitions start up again. The Olympic project provides a platform for every child in the school to experience competition against people who are of a similar age and stage as them.	£2070 (WDF partnership) £1,140 (football training)	Children enjoy competition and can accept a loss is still an achievement. They understand that whilst it is great to win it is more important to take part. Children will feel confident in their own ability and acknowledge that they deserve the chance to compete despite their level.	

Signed off by:

Head Teacher: Mrs Sasha Furze Governor: Mrs Nicki Kelly 14th July 2021 Date: 14th July 2021 Date:

Subject Leader: Miss Claire Bagridge Date: 14th July 2021





